## Portrait of An Effective Board of Education Member

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Presented by:
NJSBA Field Services



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## **Examples of Portrait of a Graduate**





#### **Another Portrait of a Graduate**

#### COMMUNICATOR

- » Incorporates effective reading, writing, listening and speaking skills for various purposes
- » Adapts communication style to the audience
- » Uses technological skills and digital tools to explore and exchange ideas

#### CRITICAL THINKER

- Engages in problem-solving, inquiry and design of innovative solutions to overcome obstacles to improve outcomes
- » Demonstrates divergent and ingenious thought to enhance the design-build process
- Evaluates and analyzes ideas and information sources for validity, relevance and impact

#### SELF-ADVOCATE

- Seeks career pathways and opportunities
- » Uses time and financial resources wisely to set goals, complete tasks and manage projects
- Engages in reflection for individual improvement and advocacy

#### CITIZEN

- Contributes talents toward solutions that benefit the broader community through service
  - Shows empathy, compassion and respect for others
    - Demonstrates civic responsibility

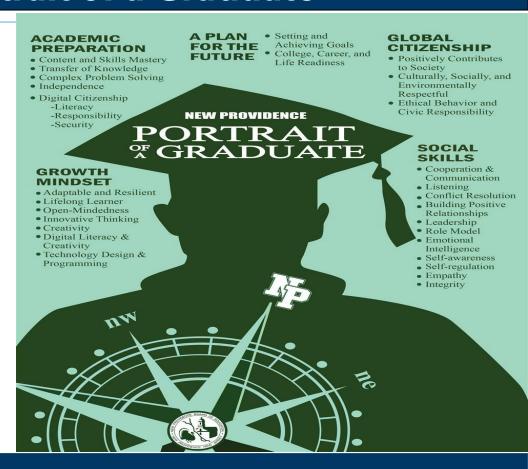
#### COLLABORATOR

- Works effectively with others to achieve group goals
- Takes actions that respect the needs and contributions of others
- Positively facilitates and contributes to teamwork



#### **Another Portrait of a Graduate**

A Different Approach







#### PORTRAIT OF AN EDUCATOR



**Professional Charteristics and Abilities** 



**Personal Qualities** 



Their Focus and Values

Another
Take...
Portrait of
An Educator



Content Expertise

 Student-centered Pedagogy

- Rigorous & Relevant Learning
- Competency-based Instruction& Assessment
- Social-emotional Learning



- Communication
   Personalization
  - Student Agency
    - Building Positive, Trusting Relationships

Skills



Portrait of an Educator

- Flexible and Solutions-Oriented
- Cultural Competence
- Growth Mindset
- Sharing Ownership



## Portrait of An Administrator

- Creative Visionary who is passionately focused on effecting change and has the ability to merge facts and data with intuition, imagination, and innovation in an effort to realize the possibilities rather than be content with the probabilities.
- Effective Communicator who is open-minded and perceptive to the needs and expectations of the school and community, and who, through the art of collaboration and creative problem solving, brings cohesiveness to the organization.
- Dedicated Professional who creates a supportive environment by modeling and expecting accountability and responsibility; who exemplifies ethics; who accepts and values the differences of others; and who has a sense of humor, wisdom, courage, and compassion.
- Lifelong Learner who continually and eagerly self-educates, monitors and adjusts, evaluates change, and seeks and utilizes resources to effectively influence renewal and rebirth. Inspiring Catalyst who motivates and empowers others to become leaders and risk-takers, and who encourages and acknowledges the expertise and successes of others through high expectations.

## The Research says . . .



Effective board members create highly effective boards.



Highly effective boards significantly and positively impact student learning/outcomes.



How to recognize effective board leadership teams

They have a shared mission and / or vision and refer to them consistently for guidance.

They work to maintain a climate of trust and openness.

Leadership team members understand and respect one another and their roles.

Communication is honest, equal and timely.

Diversity of thought and opinion is valued and seen as an asset.

All members stay in touch with the notion of "the greater good."

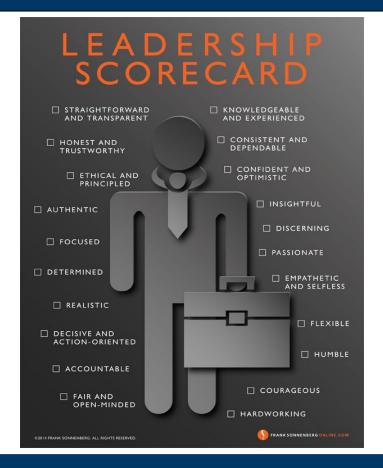


## A brief journey around what you might feel...

- Wisdom of Solomon, patience of Job
- Ability to sit for hours on uncomfortable chairs
- Feign attention to seemingly endless power points, duplicative reports filled with acronyms
- Held accountable for all that is deemed to be wrong, illconsidered or irresponsible
- Inability to make the changes that will make a difference.



#### Some Qualities of Leaders to Consider





## What Qualities, Attributes and Skills Matter Most?



# #PositiveImpact



#### What Does this Look Like?

- Creates a clear vision for their goals for the district
- Works well as a Team with the Superintendent
- Agenda focused on student outcomes rather than adult inputs
- Sets a budget driven by student needs
- Routinely uses data and policy for decision making
- Engages with the community to understand their values and aspirations for their children
- Prioritizes Continual Improvement
- Committed to providing equitable opportunities for all students



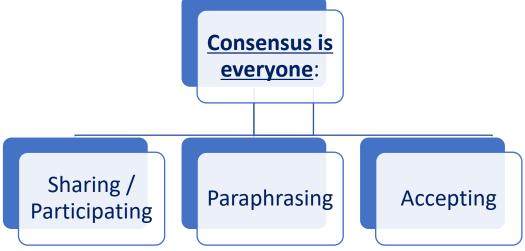
### What Does this Look Like? (con't)

- Recognizes each district and school is unique and has shifting needs that may require non-standard solutions
- Courage to make hard decisions that will not please all stakeholders
- Accountable-Board members actions must be transparent and visible to the public
- Board fosters team development, self assessment and continuous improvement of its performance



#### **Consensus Process**

NJSBA's utilizes a process of working through consensus building.



The end result may not be your 1<sup>st</sup> choice, but you can live with it and support it!



#### Let's Construct a Portrait of an Effective BOE Member

- Think about the characteristics/qualities of an <u>in</u>effective board member?
- Brainstorm with your table partners, what you believe are characteristics/qualities of an <u>effective</u> board member.
- Come to consensus on a Top 10 list of characteristics/ qualities of an effective board member.
- Report out to the larger group on your Top 10 list!



#### Now what?!

- We will send you the pdf of the pp which will include each table's Top 10 list of the qualities/characteristics of an effective board member
- Ask your board president if you can share what you've learned at today's Leadership Conference
- Consider including Professional Development opportunities for the board to bring board members together when developing Board of Education Goals
- Model the characteristics that you have identified today at the board table!



## **Questions?**







For all you do for your students, staff and community!

