







TEAM





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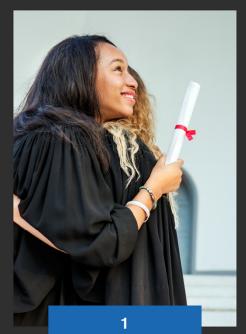








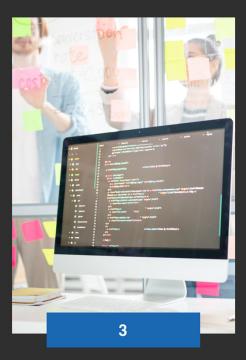
NJSBA Online University Phases



NJSBA BOARD CERTIFICATIONS



E-LEARNING PORTAL FOR ADMINISTRATORS & STAFF



TECHNICAL TRAINING & CONTINUING EDUCATION



NATIONAL SCHOOL BOARDS
ASSOCIATION









- Comprised of former classroom educators and administrators
- The only NJ based Google for education National Partner and Microsoft Global Training Partner in Education Blackbelt Status
- The only privately-held ISTE Educator Certification Partner, earning the highest passing rate among learners
- Delivered over 100,000 live Professional Development programs to educators since March 2020















NJSBA Online University - Course Offerings



| | 1 - Emerging | 2 - Progressing | 3 - Proficient | 4 - Innovating | Time | Total Time | |
|---|---|--|--|---|-------------------------|--------------------|--|
| LEARNING PATH | COURSES | COURSES | COURSES | COURSES | | | |
| Planning, Instruction and | Planning Intentionally | Brain-Based Learning and Why It Matters | Designing Student-Centered Learning | Implementing Authentic Assessments | 2 hours each course | | |
| Assessment | Streamlining the Grading Process | Introduction to Standards-Based Grading | Creating Standards-Based Rubrics | Using Rubrics Effectively for Peer and Teacher Feedback | 2 hours each course | 16 Hours | |
| Creative Instruction | Nurturing Creative Minds: The Community | Nurturing Creative Minds: The Individual | Creating a Climate of Executive Function in Your Classroom | Creative Diaglogues | 2 hours each course | 16 Hours | |
| | Designing Problem-Based Authentic Learning Experience | Creative Expressions of Knowledge | Project BL Implementation: Next Steps in Student-Centered Authentic Learning Metacognition for Visible Learning | | 2 hours each course | Torious | |
| Foundations of Virtual Instruction | Getting Started with Virtual Instruction | Extending Classroom Management Beyond the 4 Walls with Live Streaming | Engaging and Connected Synchronous and Asynchronous Lessons | Assessing All Students in a Hybrid Learning Environment | 2 hours each course | 16 Hours | |
| | Norms and Procedures in Virtual Instruction | Video Conferencing for Facilitating Virtual Learning | Promote a Culture of Respect with Digital Citizenship | Modeling Executive Functioning Strategies for Students | 2 hours each course | | |
| Transforming with Virtual Instruction | Motivating Students in Virtual Instruction | Aligning Virtual Instruction to UDL Discussion Strategies to Deepen Engagement Small Group Collaboration for Virtu | | Small Group Collaboration for Virtual Learning | 2 hours each course | 16 Hours | |
| | A Learner's Perspective: Navigating a Virtual Classroom | DEEPEN Virtual Learning | Transform Virtual Learning with the SAMR Framework | Digital Notebooks for Self-Directed Learning | 2 hours each course | 16 Hours | |
| Virtual Instruction SEL, Equity and Accessibility) | Social-Emotional Learning in a Hybrid Learning Environment | Remediate Learning with Online Instruction | Supporting Virtual Learners with Learning Disabilities | Building Executive Function with Technology | 2 hours each course | 8 Hours | |
| Virtual Instruction for Early Education | Virtually Instructing Early Learners | Finding a Balance: Managing Screen-Time in the Early Ed Classroom | Partnering with Parents for Remote Learning | Empowered Learners with Choice Boards | 2 hours each course | 16 Hours | |
| | Reading for Virtual Early Learners | Math for Virtual Early Learners | Assessing Early Learners with Technology | Remediating Learning for Early Learners | 2 hours each course | 16 Hours | |
| Social-Emotional Learning | Introduction to CASEL and Social-Emotional | Identifying SEL Strategies for All | Applying SEL Strategies to Support Virtual Learning | Understanding How Trauma Manifests in the Classroom | 2 hours each course | 16 Hours | |
| | Trauma Informed Approaches to Building a Safe Classroom Environment | Building a Sense of Belonging Part 1: The Individual | Building a Sense of Belonging Part 2: The Inclusive Community | Encouraging Crtical Thinking and Empathy in Learners | 2 hours each course | | |
| Accelerated Learning Recovery For Leaders | Introduction to Accelerated Learning Recovery for Leaders | Re-establishing Community & Routines for Schools | Uniting Stakeholders for Accelerated Learning Collaboration | Addressing Challenges of Accelerated Learning Recovery | 2 hours each course | 40.11 | |
| Accelerated Learning Recovery For Teachers | Introduction to Accelerated Learning Recovery for Educators | Re-establishing Community & Routines for Classrooms | Creative Assessment Design | Creative Expression | 2 hours each course | 16 Hours course | |
| Principles of English Language Learning | Creating a Supportive Community for English Language Learners | Supporting English Language Learners Across the Curriculum | Strategies to Support Reading & Writing for English Language Learners | Equitable Assessment and Grading for ELLS | 2 hours each course | 16 Hours | |
| | Community & Accessibility for English Language Learners and their Families | Strategies for Engaging and Supporting English Language Learners in a Virtual Environment | Building Academic Literacy for English Language Learners | Creating a Culturally Responsive Classroom | 2 hours each course | | |
| Coding | Introduction to Coding for Every Teacher | Offline Coding | Coding Authentic Learning Projects | Coding and Robotics | 2 hours each course | 8 Hours | |
| Parent Guides To Remote | A Parent's Guide To TechTools for Learning | A Parent's Guide To Google Classroom | A Parent's Guide To Advocating For Your Students' Remote Learning Needs | A Parent's Guide To Screen-Time Challenges | 1 hour each course | 4 Hours | |
| Google Early Education | Setting up the Google Classroom Environment for Early Ed | Video Conferencing with Early Learners | Early Ed Portfolios with Google Slides | Virtual Experiences for Early Ed | 2 hours each course | 8 Hours | |
| STEM Made Simple | | | | | | | |
| Google for Tech Enhanced Classrooms | Google Tools for Virtual Instruction | Fostering a Digital Environment with Google Classroom | Asynchronous Collaboration and Assessment with Docs | Designing and Implementing Digital Formative and Summative Assessments with Google Forms and Google Classroom | 2 hours each course | 16 Hours | |
| | Google Meet Best Practices for Live Streaming | Helping Students Get Real World Ready with Google | Digital Portfolios and Google Tools | Promoting Global Learners with Virtual Experiences | 2 hours each course | Torioura | |
| 2004 2020 2020 | Shifting to Learning and Working in the Cloud | Getting the Most Out of Chromebooks in Your Classroom | Organization with Google Drive | Facilitating and Participating in Video Conferences | 2 hours each course | 46 Have- | |
| Google for Productivity | Streamline Your Work Day with Google | Effective Communication with Gmail and Calendar | Knowing Your Tools: Google Applications | Google Add-ons and Extensions to Make Life Easier | 2 hours each course | 16 Hours | |
| Google L1 Bootcamp | | | | | 15 hours for the course | 15 Hours | |
| Google L2 Bootcamp | | | | | 15 hours for the course | 15 Hours | |
| Getting Started with Google | | | | | | 10 Hours | |
| Microsoft for Tech Enhanced | Microsoft Tools for Virtual Instruction | Fostering a Digital Environment with Microsoft Teams | Asynchronous Collaboration and Assessment with Word | Designing and Implementing Digital Formative and Summative Assessments with Microsoft Forms & Teams | 2 hours each course | 8 Hours | |
| Getting Started with Micrsoft | | | | | | 10 Hours | |
| Professional Learning Communities | The Power of a PLC | Collaborative Protocols | Building Others' Capacity as a Teacher Leader | Looking at Student Work as a Collaborative Team | 2 hours each course | 8 Hours | |
| Data Driven Instruction | Introduction to Data Inquiry | Triangulating Data & Creating Inquiry Questions | Choosing Strategies for Implementation | Responding to Data | 2 hours each course | 8 Hours | |
| | Special Education Classifications - An | Strategies for Differentiation | Introduction to Co-Teaching Models | Supporting Students with Technology: Low Vision/Blindness, Autism, ED/LD, Hearing Impaired | 2 hours each course | | |



NJSBA Online University Funding Sources

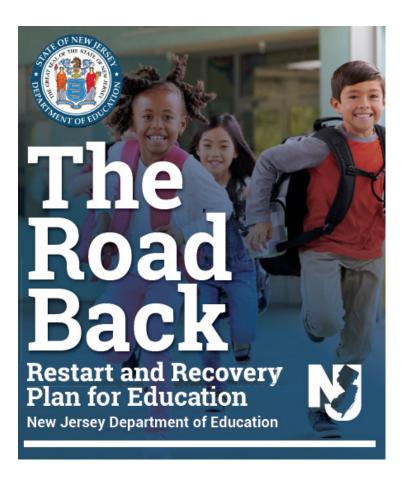
| Learning Path | New Jersey SEL Funding | ESSERI | ESSER II | ESSER III | Title I | Title IID | Title IV |
|--|---------------------------|--------|----------|-----------|---------|-----------|----------|
| Accelerated Learning Recovery for Teachers | | Χ | X | x | × | × | |
| Social Emotional Learning | Х | Х | Х | Х | | | Х |
| Principles of English Language Learning | | | | | Х | Х | |
| Early Literacy | | Х | Х | X | Х | Х | |
| Data-Driven Instruction | Х | Х | Х | | | Х | |
| Accessibility for All | Х | Х | Х | | | Х | |
| Diversity & Equity | Х | | | | Х | Х | |
| Data-Driven Instruction | | Х | | | | Х | |
| Co-Teaching Partnerships | | | | | | Х | |
| STEM Foundations | | Х | X | X | Х | Х | |
| STEM in Practice | | Х | Х | Х | Х | Х | |
| Leadership in Practice | Х | Х | Х | X | | Х | |
| Coding for the Everyday Teacher | | Х | X | X | | Х | |
| Google for Tech-Enhanced Classrooms | | Х | Х | Х | | Х | |
| Google for Productivity | | Х | Х | Х | | Х | |
| Google Level 1 Certification Bootcamp | | Х | X | X | | Х | |
| Google Level 2 Certification Bootcamp | | Х | Х | Х | | Х | |
| Getting Started with Google | | Х | Х | Х | | Х | |
| Google for Early Education | | Х | Х | Х | Х | Х | |
| Getting Started with Microsoft | | Х | Х | Х | | Х | |
| Microsoft for Tech-Enhanced Classrooms | | Х | Х | Х | | Х | |
| Professional Learning Communities | | Х | Х | Х | | Х | |
| Canvas | | Х | Х | Х | | Х | |
| Google Data Studio | | Х | Х | Х | | Х | |
| Microsoft for the Workplace | | Х | X | X | | Х | |
| Google for the Workplace | | Х | Х | Х | | Х | |
| remoteSCHOOLWORKS | | Х | Х | Х | | Х | |
| Creative Communities | | | | X | | Х | |
| A Parent's Guide to Remote Learning | | Х | Х | | | | Х |







NJSBA 21st Century Classroom Contract





| Cooperative Contract Type | Organization holding contract | Vendor(s) | Description/Bid Term | Link to Contract |
|--|--|-----------|---|---------------------|
| 21st Century Classroom Solutions includes a comprehensive set of digital learning solutions including hardware, software and services. | New Jersey School Boards Association | SHI | An organization can purchase hardware, networking and installation services at a deeply discounted rate. Contract includes desktop, laptops and tablets. 8/24/17- 8/24/22 | |







21ST CENTURY CLASSROOM CONTRACT

Procurement number #E-8801-NJSBA ACES-CPS / NJSBA@SHI.COM

- Helps your district identify and select the products and services that will meet your goals
- Competitively-bid contract Purchase hardware, software, installation services & Professional Development at a deeply discounted rate
- Alliance for Competitive Energy Services (ACES) members can begin purchasing 21st Century Classroom products and services through the NJSBA TEC program





NJSBA Cooperative Pricing System

The NJSBA cooperative pricing system eliminates the need for districts to undergo the competitive bidding process. We've done the work so that schools—and taxpayers—can benefit from low rates.

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The NJSBA cooperative pricing system eliminates the need for your district to undergo the competitive bidding process. We've done the work for you so that your schools—and taxpayers—can benefit from low rates. The program, supported by the New Jersey Department of Education, and developed in cooperation with the N.J. Department of Community Affairs (DCA), enables school districts and member charter schools to purchase discounted school technology, COVID-19 related goods and services, and low-cost resources.

Click on the links below to learn more about the products and services included in the NJSBA Cooperative Pricing System.

- COVID-19 Goods and Services
- E-Rate Consulting, Inc.
- 21st Century Classroom Solutions
- NJSBA Technology & Cybersecurity Solutions
- Canvas LMS
- · Telecommunications and IT Audits
- · Cloud and Managed Services







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THANK YOU CONTACT US AT: NJSBA@SHI.COM



