

It's All In The Planning: Creating A Strategic Plan For Your District



Today's Presenters



Charlene Peterson

Field Service Representative – Essex & Morris



Michelle Kennedy

Field Service Representative – Atlantic, Cape May & Cumberland

Today's Panelists



Joseph Fleres

Assistant Superintendent – Bloomfield Public Schools

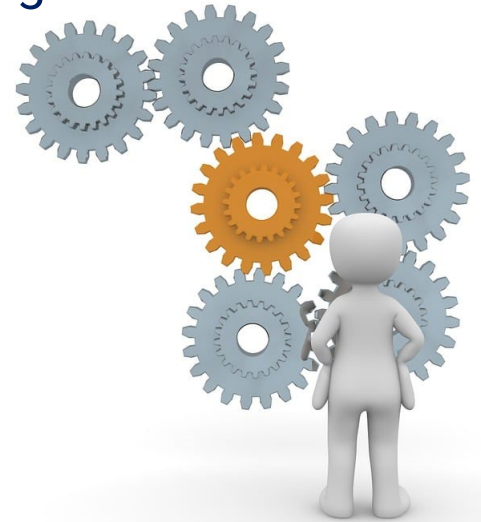


Carol Houck

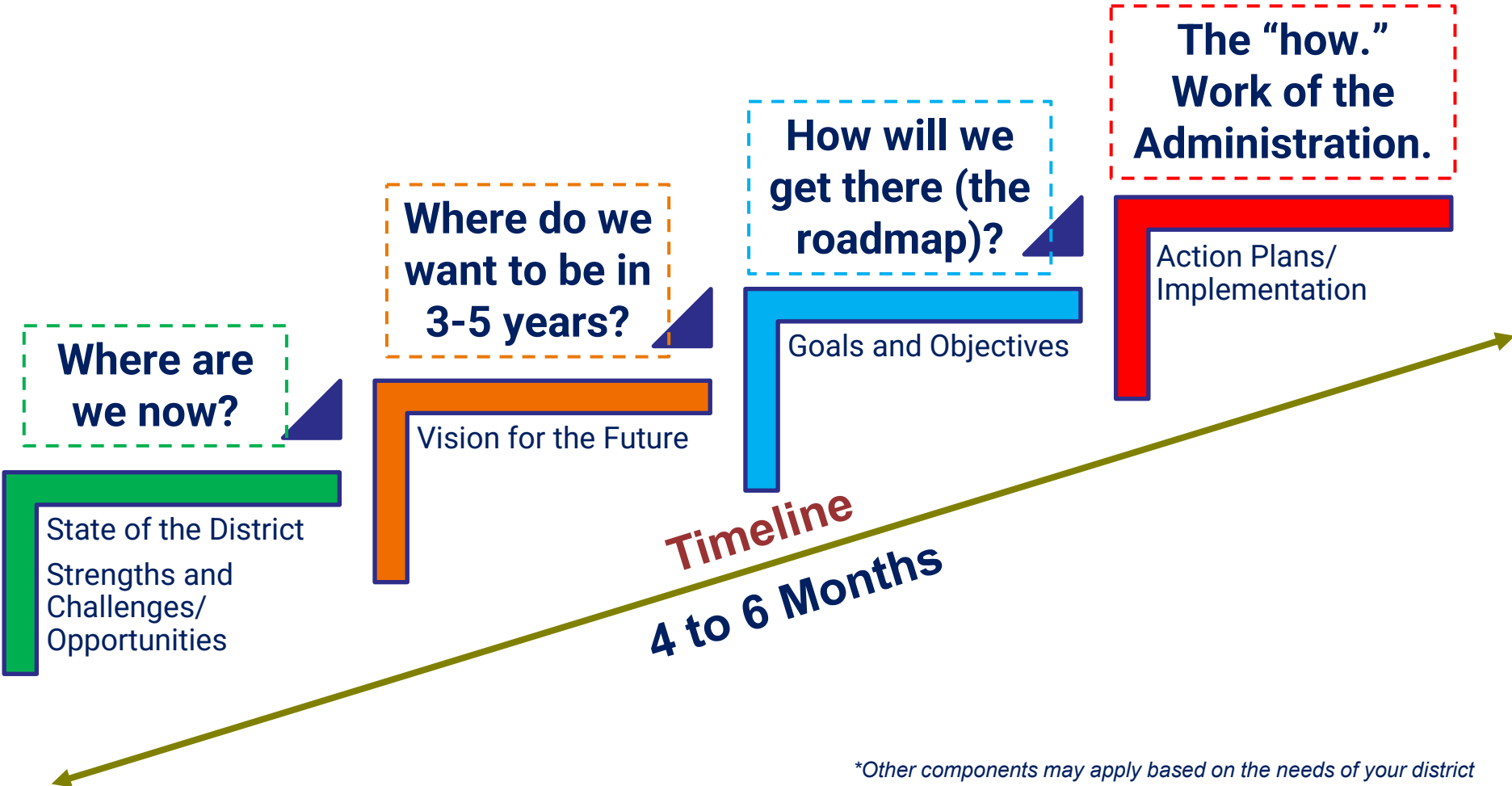
Board President– Greater Egg Harbor Regional Bd of Ed

What Is Strategic Planning?

- Strategic planning plays a vital role in the continuous improvement efforts of a school district. The process includes documenting and establishing your district's direction by assessing where you are and envisioning where you want to be.
- Various stakeholders shape the plan to elevate student achievement and articulate the district's mission, vision, and values through consensus-building in-person or virtual sessions.



Components Of A Strategic Plan



**Other components may apply based on the needs of your district*



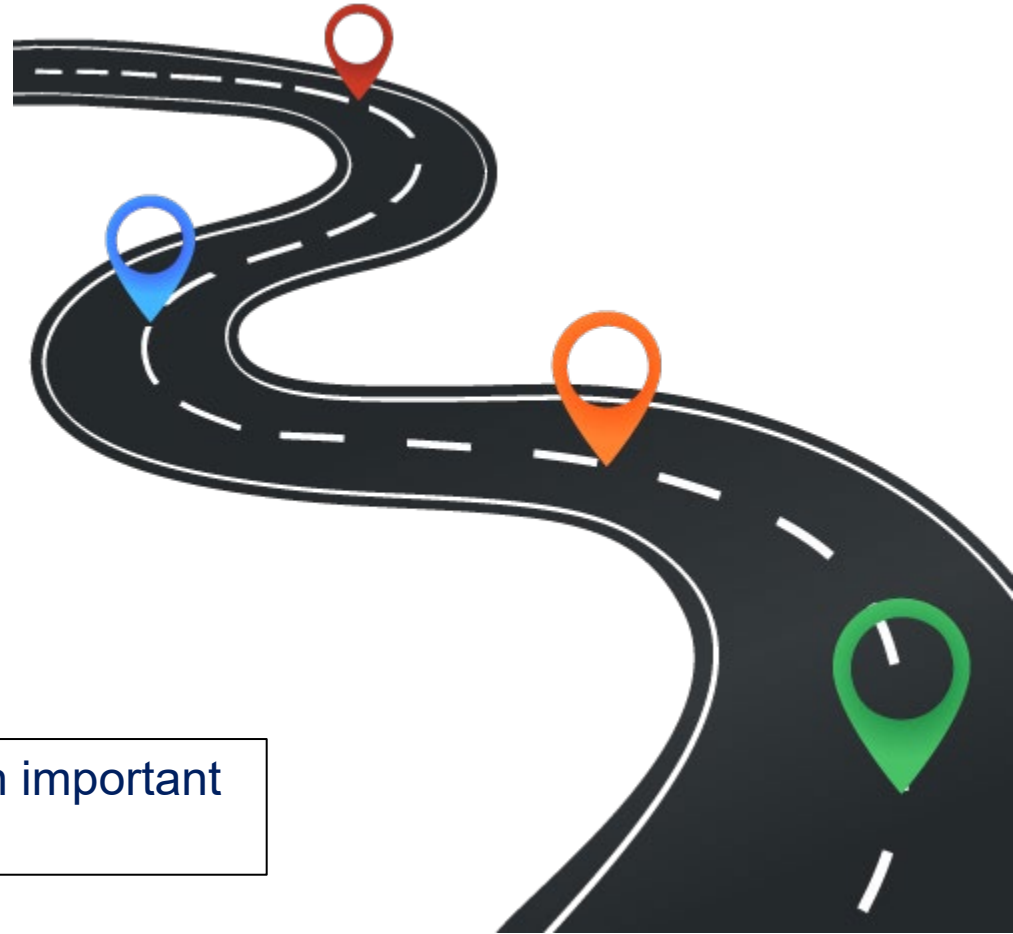
Strategic Plan Roadmap

“A good plan is like a roadmap:
it shows the final destination
and usually the best way to get
there”

- H. Stanely Judd

Panelists

Why is the roadmap for a strategic plan important
to all stakeholders?



POLL QUESTION

Does your district have a current strategic plan?

- Yes
- No
- I'm not sure



Why Plan?

1

Engages the community and stakeholders. A part of the process involves engaging the community and other stakeholders in feedback sessions. This insight early on helps the team develop a more targeted strategic plan and builds community support.



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Why Plan?

2

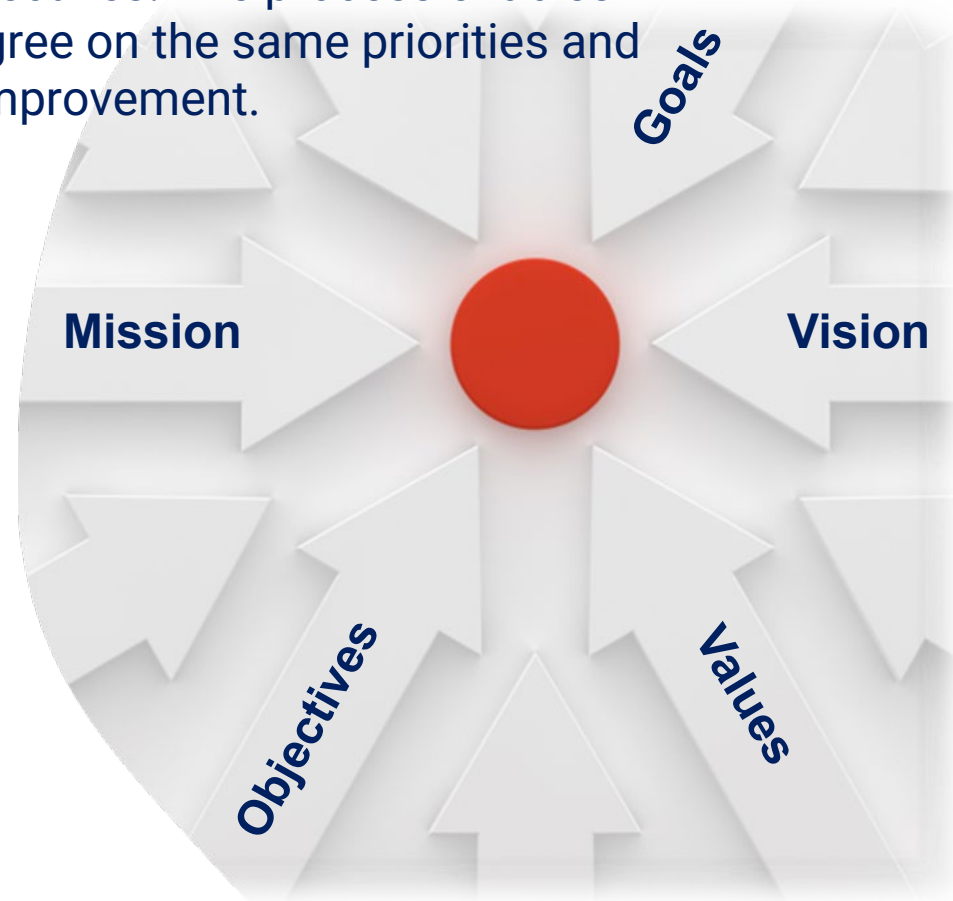
Helps create efficiency and saves money. School districts implementing strategic plans can ultimately create efficiency that can translate to dollar savings.



Why Plan?

3

Provides a focus. Formalizes the school district's mission, vision, values, goals, and objectives. The process enables stakeholders to voice and agree on the same priorities and focus on the same path to improvement.



Strategic Plan Features

- It is a focused process that concentrates on the most important selected issues.
- It realistically assesses the strengths and opportunities of the district.
- It explicitly considers resource availability and how to use it most effectively.
- It considers significant events and changes occurring outside the district and the expected impact that could happen.
- It is action-oriented with a strong emphasis on implementing and achieving practical results.

Strategic Plan Benefits

- It helps to accomplish the most important things.
- It helps educate the district's stakeholders about plans and builds consensus about important issues and actions necessary to address them.
- It can position the district to seize opportunities.
- It can shed new light on important issues through rigorous analysis and commitment.
- It helps to identify the most effective use of limited resources.
- Engages other stakeholders in your district's work, and they want to be involved.

Strategic Plan Commitment

“Once you have commitment, you need the discipline and hard work to get you there.”

– Haile Gebrselassie

Panelists

The commitment of the Board of Education, Administration and Stakeholders is essential to a successful strategic planning process. Please share your experience of the strategic planning process in your district.



NJSBA Can Help Facilitate Your Next Plan



Reporting out to the larger group



Small working groups



Brainstorming

Consensus-building



NJSBA Can Help Facilitate Your Next Plan

Meeting Outcomes

Dedicated Field Service Representative

WASH Sector Coordination
Minutes of Bi-weekly Zaatar camp WASH sector coordination group

Date: Sunday, 18th Sep 2016
Time: 11:00 AM – 12:30 PM

Venue: UNICEF Meeting Room 4, Zaatar Base Camp
Duration: 1.5 hrs

Participants:
Abrarac Kamara (UNICEF- chair), Lamis Hamarnah (UNHCR), Islam Abu Adas (UNHCR), Osama Hamdouni (ACTED), Tareq Al Saleh (ACTED), Wajid Abu Saif (ACTED), Vivek Singh (ACTED), Sonya M Inouva (JEN), Maw Baldwin (Orfem), Ahmad Sawaha (Orfem), Jalia Kustahwar (OXFAM), Laurence Hamala (OXFAM) Hisham Tufaha (UNICEF/JUN OPS), Maym Malynovsky (REACH) Patrick Sayers (REACH)

NOTE: Agency's updates are attached to the MoM.

General/ UNICEF:

- Preventive maintenance and upgrade works at the Boreholes**
UNICEF have completed the maintenance works at this borehole including: the replacement of the submersible pump (to allow for inspection and maintenance of the removed pump), installation of VFD, deeper installation and reinstatement and calibration of the data loggers
- Reconstruction of entrance at Borehole 1, which includes the construction of a 20cm thick concrete platform with double reinforcement is complete, curing is in progress and will take minimum two weeks before it is accessible for vehicular use. In the meantime, all partners or personnel accessing the borehole are requested to use the walk as entrance.
- All the three boreholes and new fully operational and upgraded. The pending works that are being planned include the installation of data loggers at BH1 and 2 and construction of wall fencing at borehole 2.
- WASH winter plans**
- The WASH winter plans are finalized and shared with all partner and the camp management.
- UNICEF will be in contact with partners directly for follow up on specific action plans regarding the plans
- One of the key concerns with the winter plans is related to desludging and dewatering. UNICEF will pursue this with the desludging contractor but will also contact individual partners to support specific components (say dewatering) if the need arises.
- Partners are reminded to ensure that proper reinstatement is done by the contractors or teams for all construction works undertaken, to facilitate access to WASH services during the winter period.
- Eid plans and response**
- A big thank you to all WASH partners who ensured continuation of WASH services during the long Eid holidays
- Partners also supported with WASH need designated locations, including site clean



Administration Action Plan

BOE Approval



SNAP Overview Diagram

Vision						
Our vision is for a Scotland where everyone is able to live with human dignity.						
Purpose						
To focus and coordinate action by public, private, voluntary bodies and individuals to achieve human dignity for all through the realisation of internationally recognised human rights.						
SNAP Outcome	Related National Outcomes	SNAP Priorities		Actions	Measuring Change	
Better Culture	People understand and can affirm human rights and organisations are enabled and accountable to put human rights into practice	Our public services are high quality, continually improving, efficient and responsive to local people's needs.	1. Empowerment: Increase people's understanding of human rights and their participation in decisions.	2. Ability: Increase organisations' ability to put human rights into practice.	3. Accountability: Increase accountability through human rights based work, governance and monitoring.	Evidence of improvement in awareness, impact and delivery of human rights.
Better Lives	Scotland effectively tackles injustice and exclusion, improving lives.	We have tackled the significant inequalities in Scottish Society.	Enhance respect, protection and fulfillment of human rights to achieve: 4. High quality health and social care. 5. An adequate standard of living for all. 6. Justice and safety for all.	Human Rights Action Groups involving public, private and voluntary organisations, alongside people directly affected will identify, promote and test actions.	Evidence of better outcomes being delivered.	
Better World	Scotland gives effect to its international obligations at home and internationally.	We take pride in a strong, fair and inclusive national identity.	7. Implement international human rights obligations.	8. Respect, protect and fulfil human rights in our international action.	9. Engage constructively with the international human rights system.	Treaty reporting and mapping of engagement.

Implementation

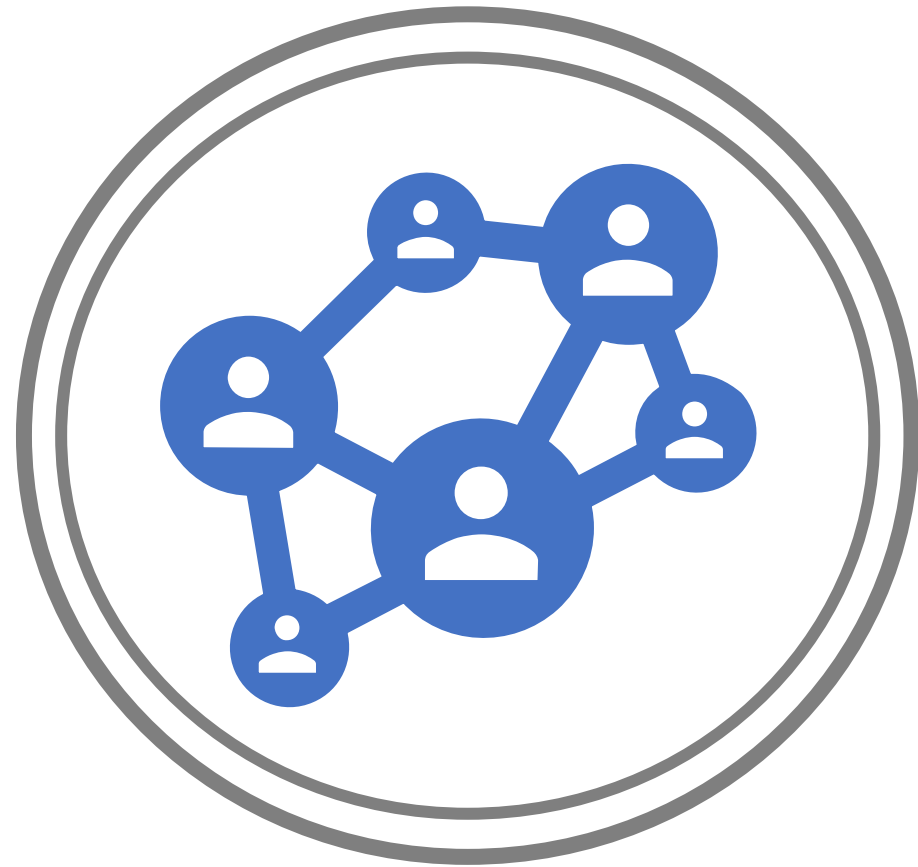
Monitor and Communicate progress



POLL QUESTION

Based on what you have learned today, could your district benefit from a strategic plan?

- Yes
- No
- Maybe so
- Already have one



What Questions Do You Have?



